

Civil War trunk suggested uses

Thematic usage based on teacher manual

Primary source information: Introductory Materials section : (pp.3-7), lesson plan (p. 8), student worksheets (pp. 10-12).

Biased news reporting: Use primary documents provided in Section 1 (Civil War in the News) to detect bias and then draw a possible comparison with today's news reporting concerns.

Local Connections: Learn about local heroes Galusha Pennypacker, PA 97th Volunteer Regiment among others (Section 2 and Section 5).

Local Activity in the Civil War: The Home Front (Section 3). Students can explore the method of **recruiting soldiers** in the Civil War with the way **soldiers are recruited today**.

Artifacts: Read, Look and Touch: Soldiers Life (section 4): Read letters from soldiers to help a student formulate an idea what life was like for a Civil War soldier. Look and touch reproduction items the soldiers carried from the trunk haversack. Extension suggestion: using the Student Investigation Worksheet (p. 16) have groups examine a chosen artifact to discover what can be learned from the item about the Civil War or about the soldier who carried it.

Visualize: (Section 5 in manual-photos in portfolio). **Photographs/broadsides showing Chester County's involvement in the Civil War.** (Frederick Douglass, Longwood Progressive Meeting, Phoenix Artillerists, 97th Pennsylvania Volunteer Infantry, Phoenix Iron Company, Lide Pennypacker, Galusha Pennypacker, Annie Windle, Lewis Thornbury, James, McCarty, anonymous black soldier. **Pack of character cards of local Civil War people** which can be kept by the teacher.